



Heathfield
International
School

'Where Bright Futures Begin'

SECONDARY SCHOOL CURRICULUM



*Accreditations
& Affiliations*



Our Vision

*'Grounded in Community,
Empowered for Tomorrow'*

Our Mission

We are a caring community.

We are globally-minded learners.

We embrace technology.

We are thinkers.


We foster innovation.

We are future-ready.

OVERVIEW

Our Secondary School curriculum is designed to provide a broad, balanced, and academically rigorous education that prepares students for success in examinations and beyond. We aim to develop knowledgeable, skilled, and reflective learners who are equipped with the critical thinking, creativity, and resilience needed for the modern world.

Our approach combines strong subject knowledge with the development of key competencies, ensuring students are not only prepared for academic success but also for life beyond school.



All teaching staff are fully qualified professionals and it is the expectation of the school that all teachers hold QTS (Qualified Teacher Status) or equivalent. This supports high standards of subject expertise, pedagogy, and professional practice across the school.

OUR VALUES

Our curriculum is underpinned by our core values, which are embedded in both academic and wider school life:



RESILIENCE

Developing determination, perseverance, and a growth mindset.



KINDNESS

Fostering empathy, compassion, and positive relationships.



INTEGRITY

Encouraging honesty, responsibility, and doing the right thing.



RESPECT

Valuing others, ourselves, and our learning environment.

These values shape our expectations, our teaching, and the way students engage with their learning and each other.



CURRICULUM STRUCTURE

Key Stage 3 (Years 7–9)

In the lower secondary years, students follow a broad curriculum that builds strong foundations across all subjects.



This stage emphasises:

- Developing core literacy and numeracy skills
- Building subject knowledge across disciplines
- Encouraging curiosity and independent learning
- Introducing analytical and evaluative thinking

Subjects include:

- English
- Maths
- Science
- Thai
- Art
- Physical Education (PE)
- Swimming
- Spanish or Mandarin
- Enterprise
- Geography
- History
- PSHE
- Music
- Computer Science

Key Stage 4 (Years 10–11) – IGCSE

Core Subjects:

- English, Mathematics, Science and Thai (for 1st Language Speakers)

Optional Subjects:

- Economics
- Art
- Computer Science
- Business
- Global Skills
- Biology
- Chemistry
- Physics
- Geography
- Spanish
- History
- Physical Education (PE)

This stage emphasises:

- Deepening subject expertise
- Developing exam technique and academic discipline
- Beginning to align studies with future pathways



Students follow the IGCSE programme, combining core and optional subjects and leading to internationally recognised qualifications.

Exam Boards:

We use internationally recognised examination boards at both IGCSE and A Level, including:

- Edexcel (Pearson)
- Oxford AQA

Key Stage 5 (Years 12–13) – Sixth Form (A Levels)

In Sixth Form, students study A Levels, focusing on a smaller number of subjects aligned with their university and career aspirations.

Subjects offered include:

- Biology
- Chemistry
- Physics
- Business
- Maths
- English
- Art
- Geography
- History

In addition to A Level pathways, we offer bespoke programmes to support students in:

- Resitting IGCSE qualifications
- Preparing for external examinations such as IELTS and GED

This stage emphasises:

- Academic depth and independence
- Critical thinking and research skills
- Preparation for higher education and professional pathways



Students are supported through personalised guidance, including university and career counselling.



Teaching and Learning

HIGH-QUALITY TEACHING AND LEARNING IS AT THE HEART OF OUR CURRICULUM.

Lessons are designed to:

- Be engaging, purposeful, and challenging
- Develop deep understanding rather than surface knowledge
- Include adaptive teaching to meet the needs of all learners
- Provide regular feedback to support progress

WE PLACE A STRONG EMPHASIS ON:

ACTIVE LEARNING

Students thinking, discussing, and applying knowledge

METACOGNITION

Helping students understand how they learn best

**ASSESSMENT
FOR LEARNING**

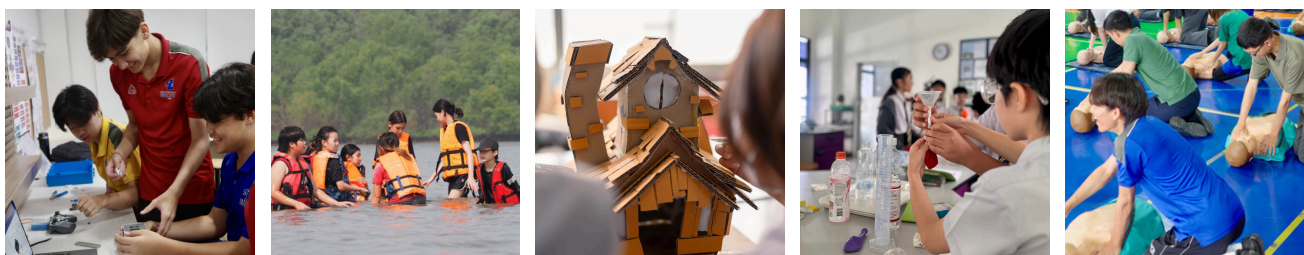
Using data and feedback to inform next steps

SKILLS FOR THE FUTURE

Alongside academic achievement, we intentionally develop key skills essential for the 21st century:

- ✔ **Critical thinking and problem solving**
- ✔ **Communication and collaboration**
- ✔ **Creativity and innovation**
- ✔ **Digital literacy**
- ✔ **Independence and resilience**

These skills are embedded across all subjects and reinforced through co-curricular opportunities.



ENRICHMENT AND CO-CURRICULAR OPPORTUNITIES

Learning extends beyond the classroom through a wide range of enrichment activities, including:

- ✔ **Academic clubs and subject societies**
- ✔ **Sports and performing arts**
- ✔ **Leadership opportunities**
- ✔ **Competitions and events**

All activities are designed to have clear purpose and contribute to students' personal and academic development.

ASSESSMENT AND PROGRESS

Student progress is carefully monitored through a combination of formative and summative assessment. This includes a range of internal assessments as well as external benchmarking through IGCSEs, A Levels, and GL Progress Tests.

- Regular assessments provide insight into student understanding
- Data is used to inform teaching and targeted interventions
- Parents are kept informed through reports and meetings
- Where needed, structured interventions ensure every student is supported to achieve their potential



STUDENT SUPPORT

We recognise that every student is unique. Our support systems ensure that all learners can thrive:

- Academic support and intervention programmes
- Pastoral care and wellbeing provision
- Guidance for subject choices and future pathways

The Student Journey: From Curiosity to Clarity

A structured pathway supporting students from early exploration to university



Our curriculum is designed not just for examinations, but for life. Students leave our Secondary School as confident, capable individuals ready to succeed in higher education and beyond, with a strong sense of purpose and the skills to make a positive contribution to the world.

KEY CONTACTS

Role	Staff Member	Contact email address
Headteacher of Secondary	Mr. Scott Pattison	s.pattison@heathfield.ac.th
Secondary Assistant Head/Head of English	Mr. Ciaran McAloran	c.mcaloran@heathfield.ac.th
Careers and Guidance Counsellor	Ms. Sami Soni	s.soni@heathfield.ac.th



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