

HEATHFIELD Times

The Official Newsletter of Heathfield International School



Headmasters Headlines 15th June 2018

Welcome to another edition of the Heathfield Times your community school newsletter, giving you an insight into what has been happening at school and also related educational articles. Here below is a very interesting article on what Ofsted who inspect schools in the UK, say about young children starting school.

“The Ofsted head will say children starting their first year of school should also be able to sit still and listen, understand the words "no" and "stop", and be able to put on their own shoes and coat.”

I know when I was younger and ready to go to school, it was expected that you could do all of the things mentioned in the article plus know your name, address and phone number. Very important in my opinion

Here is the full article below and read for yourself..

<https://www.telegraph.co.uk/news/2018/06/01/children-starting-school-unable-speak-use-toilet-ofsted-head/>

On a similar theme here is another article explaining why it is important that children can use the bathroom independently. It certainly is a skill that needs to be learned and I always believe that school is not just about academic skills but helping, along with the parents, learning life skills.. Have a look yourself with the link below.

<https://www.telegraph.co.uk/education/2018/05/29/primary-teachers-losing-1-million-hours-lesson-time-showing/>

It would seem that the rainy season is upon us and this has an impact and affects us all. The roads are slower due to traffic congestion and play times and swimming lessons, are often cancelled. It is also a time when the sudden changes in temperature can cause sickness, so I do ask that you ensure that you don't send your children to school, if they are ill in anyway.

With the upcoming world cup for football starting this week I thought that this next article has relevance.

<https://www.theguardian.com/commentisfree/2018/jun/05/primary-school-girls-boys-sports-day>

Personally I have found that the women's football is as exciting as the men's, less problematic and certainly you don't see as much poor sportsmanship, like cheating and diving. Until next time!

Early Years

We are now in our final term of the year! It's gone so fast and everyone has done really well. I'm very proud of Nursery and how much their English has improved! We have had 3 new pupils in Nursery 2 this term; Ren, Prompt and Pla-warn, so a big welcome to them! They have already settled in very well, making lots of friends and becoming more confident and independent every day!

Now we have finished learning all the letters of the Alphabet we are testing our memories. This time, as we go through the Alphabet we are focusing more on capital and lower case letters and our writing skills, getting us ready for Reception!

This term we are learning all about fruit, vegetables and junk food; and becoming aware of what is good and bad for us. This week we took a trip to the 'Nursery 2 Supermarket' where we could shop for all our favourite foods! After, we had to organize our baskets into healthy and unhealthy food. (The pupils loved learning all about dragons and their favourite food! - Dragon fruit)!

Miss Adam, N2 Teacher



Primary

September just seems like yesterday, I honestly can't believe that we have nearly got to the end of this academic year.

Our class has grown throughout the year with new faces arriving in Year 5. Over the past term we have welcomed two new friends, Chicha and NJ to our class. I must say that I'm extremely proud of how they were welcomed by the Year 5 pupils who have helped them integrate into life at their new school.



Last term in Literacy we looked at Persuasive Texts and created our own brochures to persuade new students to attend Heathfield International School. We then moved on to Mystery Stories where we looked at different genres of writing and as would be detectives we cracked some cases! We are currently finishing off this topic by writing our own mystery stories. Next week we plan to look at film narrative before moving on to our last unit of the year where we will look at Instructions. In this unit we will plan a school fun day, design games and sequence what is needed in different events.

In Maths we are currently revising multiplication and division, focusing on prime numbers and factors. Over the last few weeks we have looked at capacity, measures, symmetry and co-ordinates. After we complete our Pip tests this week, we will finish off the term by studying percentages, calculations and worded problems using all functions. The work has been challenging at times this year but I'm pleased to say everyone has responded very well, meeting their weekly targets with ease.

Unit 5, Week 5, Lesson 1

Four-way reflections

Reflect a shape in two lines of symmetry

You will need:

- Resource 24: 9 x 9 coordinate grids
- ruler

1 Use Resource 24: 9 x 9 coordinate grids.

- For Grid 1, copy the line of symmetry and the shape onto a 9 x 9 coordinate grid. Complete rectangle ABCD and write the coordinates of B and C.
- For Grid 2, copy the line of symmetry and the shape onto a 9 x 9 coordinate grid. Complete rectangle PQRS and write the coordinates of Q and R.

Grid 1 **Grid 2**

2 Use a grid from Resource 24: 9 x 9 coordinate grids.

- Copy triangle ABC onto the first quadrant of a 9 x 9 coordinate grid and copy the two lines of symmetry.
- Reflect triangle ABC into the other three quadrants.

You will need:

- Resource 24: 9 x 9 coordinate grids
- ruler

1st quadrant	2nd quadrant	3rd quadrant	4th quadrant
A(1, 6)	A'(1, 3)	A''(1, 3)	A'''(1, 6)
B(1, 7)	B'(1, 4)	B''(1, 4)	B'''(1, 7)
C(2, 7)	C'(2, 4)	C''(2, 4)	C'''(2, 7)



In your book, work through Challenges 1, 2 and 3.

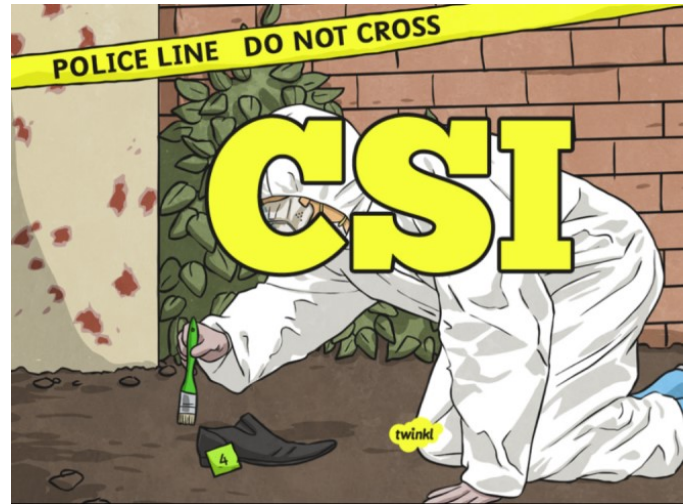
Carefully look at the questions, then answer them.

Set out your work like in the example.

Early Finishers: Extension Sheet

Our topic in Science is currently 'Scientists and Inventors'. This unit will teach us about famous scientists and inventors linked to the Y5 science curriculum. Last week pupils looked at the life and work of David Attenborough, and created a documentary about a living thing of their choice. This week the children were taught about how CSI technicians use scientific techniques to analyse evidence and prove or disprove theories.

They used chromatography to analyse the ink used to write a note, and use this evidence to support their own theories. We will then study Margaret Hamilton and her invention of the software and computer code that was used to take Apollo 11 to the Moon. Furthermore, Year 5 will learn about Leonardo da Vinci's ideas about the proportions of the human body seen in his work The Vitruvian Man.



The children will measure their height, arm span and other measurements to see whether da Vinci's theories about proportion were accurate. The children will also explore Eva Crane's research into bees, and find out about the scientific theories surrounding the construction of Stonehenge.

In Geography we are currently looking at the topic 'Enough for Everyone' where we will think about the needs of a settlement, and the needs of the planet as a whole. The pupils will find out where resources such as power and food come from, and look at ways in which natural resources can be conserved. They will discuss the idea of a carbon footprint and consider how their actions impact on others around the world, and think about how they could ensure that natural resources are shared so there is enough for everyone.



Finally in ICT we created our own interesting web pages last term and we are now currently looking at radio and in particular podcasts. This unit allows us to use software and digital devices for recording sound. Based around the theme of a Radio Station, it is designed to encourage a creative approach that includes interviewing, making adverts and using jingles. Other software is incorporated where you pupils will write scripts and design additional advertising for a Radio Station.

Everyone has had a great year so far, and it has been a pleasure to teach this class again and see all the pupils improve over time. As always, please remember that my door is always open should you have any questions or queries regarding your child's academic development.

Mr. Lewis Caple Year 5 Teacher



Secondary

During this term our school has a lot of activities and one of the beautiful activities is field trip. Last week year7 and 8 had a chance to go on a field trip to Samut Songkhram. We hope that everyone enjoyed the field trip activities in Samut Songkhram Province. Our pupils had opportunities to learn many Thai cultures on the trip. At Heathfield International School, we realise the importance of Thai Culture and we would like our pupils to be very good at academic, good manners and Thai culture as well. Here are the messages from our pupils.



For the KS3 field trip to Samut Songkram for three days. My favourite place in this trip was Klong Klone mangrove because there was many activities to do. During this field trip I have learned a lot of things such as the history of King Rama2 and know how people make coconut sugar from coconut tree. Every time when I go on a field trip I think it is more than just learning outside the school but it is a special time, that my friends and I spend together. Every time I came back I had a lot of new experiences and memories to reflect on—Panyaa Year 8



I really enjoyed this year field trip, because it gave me many life experiences. I got to spend time with my classmates and year 7 too. Also, the teachers (Ms. Nok, Ms. McCarthy, Mr. Chesters and Mr. Davenport) take care of all the pupils extremely well. Since I've been in this school, I have participated in every field trip. For me the fieldtrip is not just spend time with your friends, but it is a new life experience and knowledge that we gained outside school.—Noey Year 8.

Last week, we got to experience our Thai culture and we got to gain more knowledge about our home country and about other cultures as well. We also got to express ourselves in different social activities and adventured into nature and planted some mangroves trees in the forest. It was an amazing experience for us and the teachers- who experienced Thailand's unique traditions and cultures.—Baitong Year 7

All of the pupils were stacked with many interesting knowledge as the guide clearly announced the information to us. We then came back from our visits to our resort. The resort served us comfortable livings and excellent appetite for our dining and breakfast. The last day has arrived and we took our stuff ready to leave the place. The staff gave us a calming bus ride so that we can relax and spent time with each other. Every pupil has been all entertained and tighten the friendship between every pupil. Organ Year 8

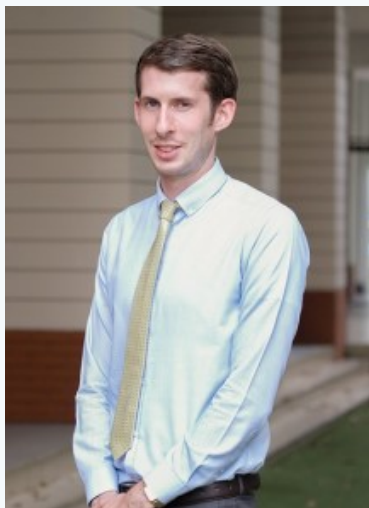
The first fieldtrip that I have gone to was very amazing and very exciting. Everyone was filled with energy when we walked out of the bus. Our classmates were fully prepared with spare clothes for planting in the Mangrove forest and feeding monkeys and more fun stuff. The next day we have gone to a very creepy tree temple. I was very excited to go in there. The next place was a church we all get to watch what Christian people do daily. This was a very nice field trip. I hope I have this trip like this again. Ozone Year 8

In this field trip year 7 and year 8 go to the mangroves and stay in Thai traditional wooden house. The first day it was the most memorable day than the other two days because we get to play in the mud and play with Jet Ski. This trip was quite educational and relaxing. Conrad Year 8

This field trip was very memorable for me because I had an opportunity to plant tree in rural area which helped the ecosystem developed. This was not even the most memorable moment of the field trip for me. However the moment that I will remember through my lifetime was how I lived and interacted with my friends. I wished that I could rewind time and went to the field trip again. Guy Year 8.

Ms. Nok Thai teacher

5 Questions for The School Newsletter. Mr. Tom Grebbell



1. Name 5 people living or dead who you would invite for dinner and why?

- George Orwell because he is my favourite author.
- Tom Waits because he is my favourite musician.
- Mark Beaumont because in the world record and broke the world record for the fastest person to do this.
- Simon Reeves because he makes interesting travel documentaries.
- David Attenborough because he makes interesting nature documentaries.

2. Name 4 things you still haven't done and want too?

- Travel to more countries around the world.
- Learn to play a musical instrument.
- Cycle around the world.
- Be fluent in another language.

3. Name 3 of your favourite books/films?

- Nineteen Eighty Four – George Orwell
- Lord of the Rings – JRR Tolkien
- Forrest Gump

4. Name two people who have inspired you?

- Tom Waits inspired me to learn to play guitar.
- Simon Reeves inspired me to travel more.

5. What is the one thing in the world you would like to change?

I would like to make the world a more tolerant place for different religions and races.

Heathfield International
School is affiliated to:



HEATHFIELD INTERNATIONAL SCHOOL
10/22 Moo 4, Sukhapiban 3 Road, Ramkhamhaeng
132/1

Saphansung, Bangkok 10240
Thailand

Telephone : (+66) 02 372 2679-80

Website : www.heathfield.ac.th

Facebook : www.facebook.com/heathfieldbkk

Twitter : [@heathfieldbkk](https://twitter.com/heathfieldbkk)